Process Optimization Sub Dept. Kanda/Tagawa Plant Shinpei Kawazoe

I went to Cebu island in Philippine from 29th-Sep to 28th-Oct, and stayed to study English at CPILS (Center for Premier International Language Studies).

Firstly, I would like to introduce what CPILS is. It is the pioneering and the leading ESL/EFL school in the Philippines and in Asia. The school has a well-planned curriculum and academic system which ensure quality education for students. The numbers of students are sometimes as many as 500 people, and the percentage of nationality is that Korea is 60%, Japan is 20%, China is 15% and other is 5%. And also, the numbers of teachers are sometimes as many as 250 people.

Secondly, I would like to introduce the activity of the first day in CPILS. I met batch mates who were enrolled at CPILS at the same time, and then we had a placement test. An orientation was held in this afternoon.

Next morning, we got our placement test result and were separated each classes. In my business course schedule, I had 6 classes, which were 2 classes (1:1), 3 classes (1:4) and 1 class (Listening). In addition, 1 lesson takes 80mins, and 1st class starts at 8:00 am.

Thirdly, I introduce my daily lesson content. One of the 1:1 classes is business vocabulary. Its purpose is to master business vocabulary. Another 1:1 class is mainly a speaking in business. I did roll-play with the teacher on some situations. (Ex; compromise, delegation, etc) Two of the 1:4 classes are mainly a discussion with students regarding business topics. One of the 1:4 classes is presentation phrases. Its purpose is to master many phrases in presentation. And also, I prepared 2 power points after lessons and then, I made a presentation twice in the lesson. Last class is listening, in this class we had to write down words of a conversation through the listening an audio script. After the lessons, I had much homework and did it by midnight usually.

Finally, I had to speak English so much and to explain obviously using English in all lessons, so I had much stress first of 2 weeks. But I could feel pleasingly to attend the lessons as I got used to CPILS life. In my opinion, I felt it is better to improve speaking of English at least 8 weeks than 4weeks if it is possible. About Pilipino teachers, I thought that they were trained greatly by trainers, had much English skills and knowledge, and they were very funny and kindly.

Additionally, I could make a lot of friends in CPILS, and I was helped many times by them. I am deeply grateful CPILS, my friends and our company which gave me the chance of English abroad.

Sincerely Shinpei Kawazoe